

Dear parents,

Before admitting your child to the Kindergarten, it is necessary to get some information about your child and his or her development.

For this reason we have prepared this questionnaire that is to help us to better understand how your child has developed up to now.

Please fill out the general question part, the development objectives specific to age (in the case of 2, 3, 4 or 5 year olds) and details on eating habits and submit this form along with the application.

Your Kindergarten Team from the DISD

### General questions

Girl  Boy

Name of the child

Date of birth

Place of birth

### Knowledge of the German language

Is German the native language of your child? Yes  No

If not, which language does your child speak mainly?

Do both parents speak German? Yes  No

If not, which language is spoken at home mainly?

Which languages do the parents speak?

Mother

Father

### **Family situation**

Have you ever lived abroad? If yes, in which countries?

Does your child have siblings? If yes, how old are they?

### **Caregivers**

Which people accompany your child in his or her everyday life?

### **Contacts and undertakings**

Has your child already had contacts with other adults, children or groups of children and what are your child's experiences in this respect?

What does your child like doing?

### **Pregnancy and birth**

What would you like to tell us about the course of your pregnancy and birth?

### **Information on the development of your child**

What was your child's progress in terms of motor skills (crawling, sitting, walking...)?

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How was your child's language development?

How does your child speak now?

Has your child already displayed behavioural problems?

*If yes, mark the relevant behaviour and state how you or other caregivers deal with this behaviour.*

Anxious behaviour

Impulsive behaviour

Oppositional behaviour

Aggressive behaviour

Stereotypical behaviour

Comment

What does your child need to make him or her feel safe (dummy, cuddly blanket, cuddly toy, etc.)?

How independent is your child (getting dressed, eating, going to the toilet)?

### Questions on meals and eating

You child will join in various eating situations in the Kindergarten.

What are the eating situations like at home? What has to be observed when eating?

## Development objectives with 2-year olds

If the child is between 24 and 35 months of age.

Have the following development objectives been achieved by your child?

Please answer the following statements with a yes or a no and tick the relevant field.

These questions serve no diagnostics purpose but provide us with information as to whether a child is to be tracked more precisely in his or her further development.

### Physical motor skills

	YES	NO
Child can pick up things from the floor without losing balance.	<input type="checkbox"/>	<input type="checkbox"/>

Child can use stairs (step to step, holds on to the banister or hold an adult's hand).	<input type="checkbox"/>	<input type="checkbox"/>
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### Language development

	YES	NO
Child has one-word language (at least ten correct words, apart from "dad" and "mum").	<input type="checkbox"/>	<input type="checkbox"/>

### Social skills

	YES	NO
Child plays "parallel" with children of the same age.	<input type="checkbox"/>	<input type="checkbox"/>

Child enjoys contact with other children.	<input type="checkbox"/>	<input type="checkbox"/>
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### Hand and finger motor skills

	YES	NO
Safe pincer grip.	<input type="checkbox"/>	<input type="checkbox"/>

Child can hold crayon with fist grip or "pincer grip" (with the first three fingers, pencil lies in the inside of the hand).	<input type="checkbox"/>	<input type="checkbox"/>
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### Cognitive development

	YES	NO
Child can stack (at least three) building blocks or the like.	<input type="checkbox"/>	<input type="checkbox"/>

Child observes and touches objects in a concentrated manner (approx. 15 Min.) as well as puts toys in and takes toys out of the drawer/box.	<input type="checkbox"/>	<input type="checkbox"/>
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### Emotional skills

	YES	NO
The child mostly calms down after three minutes when faced with daily annoyances.	<input type="checkbox"/>	<input type="checkbox"/>

Child can amuse himself or herself for around 15-30 minutes, knowing that mum/ caregiver cannot be seen yet is not far away (other room).	<input type="checkbox"/>	<input type="checkbox"/>
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Your remarks:

## Development objectives with 3-year olds

If the child is between 36 and 47 months of age.

Have the following development objectives been achieved by your child? *Please answer the following statements with a yes or a no and tick the relevant field. These questions serve no diagnostics purpose but provide us with information as to whether a child is to be tracked more precisely in his or her further development.*

### Physical motor skills

	YES	NO
Child can hop on both legs from a lower step keeping a firm balance.	<input type="checkbox"/>	<input type="checkbox"/>

	YES	NO
Child walks with a clear arm swing, avoids obstructions and can stop suddenly.	<input type="checkbox"/>	<input type="checkbox"/>

### Language development

	YES	NO
Child speaks in three to five word sentences (combinations of nouns, auxiliary verbs, prepositions, adverbial participles of time and space).	<input type="checkbox"/>	<input type="checkbox"/>

	YES	NO
Child uses own first name and given name.	<input type="checkbox"/>	<input type="checkbox"/>

### Social skills

	YES	NO
Child plays together with other children for at least five minutes, speaks, swaps objects.	<input type="checkbox"/>	<input type="checkbox"/>

	YES	NO
As far as possible child would like to help with household tasks, child copies the adults when they are working in role play.	<input type="checkbox"/>	<input type="checkbox"/>

### Hand and finger motor skills

	YES	NO
Child can turn pages in book or magazine pages.	<input type="checkbox"/>	<input type="checkbox"/>

	YES	NO
Child can do precise three finger pinch grip (thumb, index and middle finger) to manipulate smaller objects.	<input type="checkbox"/>	<input type="checkbox"/>

### Cognitive development

	YES	NO
Child paints and scribbles if often still with little design, he or she often makes comments on who and/or what he or she has painted.	<input type="checkbox"/>	<input type="checkbox"/>

	YES	NO
Child plays in a concentrated manner and intensively pretend games as well as with dolls, cars, Lego, building blocks, Playmobil and the like.	<input type="checkbox"/>	<input type="checkbox"/>

### Emotional skills

	YES	NO
Child can stay for a few hours with people he or she knows, even away from home without caregivers being present.	<input type="checkbox"/>	<input type="checkbox"/>

Your remarks:

## Development objectives with 4-year olds

If the child is between 48 and 59 months of age.

Have the following development objectives been achieved by your child? *Please answer the following statements with a yes or a no and tick the relevant field. These questions serve no diagnostics purpose but provide us with information as to whether a child is to be tracked more precisely in his or her further development.*

### Physical motor skills

	YES	NO
Child can move tricycle or similar vehicle in a targeted way and safely. Child pedals and steers at the same time, cycles around obstructions skilfully.	<input type="checkbox"/>	<input type="checkbox"/>
Child hops forward from the standing position with both legs at the same time by 30 to 50 centimetres with a stable balance.	<input type="checkbox"/>	<input type="checkbox"/>

### Language development

	YES	NO
Child uses "I" to describe himself or herself.	<input type="checkbox"/>	<input type="checkbox"/>
Child relates events/stories in approx. the right timeframe and logical sequence, mostly with "and then", "and then" connections.	<input type="checkbox"/>	<input type="checkbox"/>

### Social skills

	YES	NO
Child begins and gets involved in rule games (board-card-circle-movement games).	<input type="checkbox"/>	<input type="checkbox"/>
Child knows whether he or she is a boy or a girl and behaves accordingly.	<input type="checkbox"/>	<input type="checkbox"/>

### Hand and finger motor skills

	YES	NO
Child holds crayon/pencil correctly with the tips of the first three fingers.	<input type="checkbox"/>	<input type="checkbox"/>
Child creates and comments on concrete objects, even cephalopods.	<input type="checkbox"/>	<input type="checkbox"/>

### Cognitive development

	YES	NO
Child asks question words (why, how, where, when, from where?).	<input type="checkbox"/>	<input type="checkbox"/>
Child differentiates and names same objects of different sizes (for example large and small apples).	<input type="checkbox"/>	<input type="checkbox"/>

### Emotionale Kompetenz

	JA	NEIN
Child can mostly regulate his or her emotions himself or herself in everyday events. Certain tolerance towards worry, disappointment, joy, anticipation, fears and stress.	<input type="checkbox"/>	<input type="checkbox"/>

Your remarks:

## Development objectives with 5-year olds

If the child is between 60 and 71 months of age.

Have the following development objectives been achieved by your child? *Please answer the following statements with a yes or a no and tick the relevant field. These questions serve no diagnostics purpose but provide us with information as to whether a child is to be tracked more precisely in his or her further development.*

### Physical motor skills

	YES	NO
Child can go up and downstairs changing legs, safely and without using hands.	<input type="checkbox"/>	<input type="checkbox"/>
Child can catch larger balls (diameter approx. 20 cm) with hands, arms, body if they are thrown from a distance of two metres.	<input type="checkbox"/>	<input type="checkbox"/>

### Language development

	YES	NO
Child recognises primary colours and can name them (blue, green, red, yellow, black, white).	<input type="checkbox"/>	<input type="checkbox"/>
Child uses own first name and given name.	<input type="checkbox"/>	<input type="checkbox"/>

### Social skills

	YES	NO
Child can share toys, sweets and the like fairly with other children.	<input type="checkbox"/>	<input type="checkbox"/>
Child invites other children home and is invited back to their homes.	<input type="checkbox"/>	<input type="checkbox"/>

Your remarks:

### Hand and finger motor skills

	YES	NO
Child can cut along a straight line using a child's scissors.	<input type="checkbox"/>	<input type="checkbox"/>
Child can write individual letters, numbers, names in large letters (even reversed). Or/and: child can paint and create recognisable pictures.	<input type="checkbox"/>	<input type="checkbox"/>

### Cognitive development

	YES	NO
Child paints and scribbles if often still with little design, he or she often makes comments on who and/or what he or she has painted.	<input type="checkbox"/>	<input type="checkbox"/>
Child plays role play intensively, dresses up, turns himself or herself into animals, "heroes", role models, also with other children.	<input type="checkbox"/>	<input type="checkbox"/>

### Emotional skills

	YES	NO
On occasion close bodily contact is still sought: in the case of being sad, tired, exhausted, being ill and the like.	<input type="checkbox"/>	<input type="checkbox"/>
Child can also report on embarrassing, frustrating, unpleasant events.	<input type="checkbox"/>	<input type="checkbox"/>

We herewith confirm that we have filled out the form and provided truthful information about our child. We are submitting existing expert opinions on conspicuous behaviour in terms of development and existing illnesses together with this registration.

Place:

Date:

Signature of the parent/guardian: